

Policy Statement on Sexual Integrity

Because human beings are created in the image of God, their creator, we affirm that all humans have the highest value of all his creation and, therefore, must be treated with dignity and respect.

As a community that seeks to be an authentic biblical community, Central Wisconsin Christian School is committed to addressing all issues of human sexuality, as it relates to school, with grace and truth. We do this understanding that sexual integrity, like integrity in all areas of life, is a response to God's prior love for us. It's having a holistic view of sex—it's more than physical, but also emotional, social, and spiritual. Sexual integrity is not just saying "no" to this or that but "YES!" to living a faithful, flourishing life as a sexual being according to God's design.

As a school, we want all our students to grow in knowing their identity in Christ during their time here. As students search to understand—and grow in—their identity in Jesus Christ, part of that will (likely) be searching to understand how to express or fulfill their sexual desires within God's will for their lives. Therefore, CWC must be a place where students who struggle with their sexuality and identity are protected from harassment, where uncertainty is met with compassion and understanding, where insecurity is met with love, and where confusion is met with clarity.

With Grace, we commit to:

- A. Acknowledging our own human frailty and dependence upon Christ for his humility, grace, and wisdom in our considerations on the issue of sexual integrity, seeking always to love one another as he has first loved us.
- B. Creating a space free from discrimination and insisting upon an atmosphere that is a safe learning environment for all students.
 - 1. Physical assault, harassment (unwanted physical contact, verbal or digital communication), or bullying¹ based on one's sexual orientation and identity that causes the victim to feel threatened, belittled, afraid, ashamed, angry, hurt, or upset in any other way will not be tolerated.
 - 2. Pro-LGBTQ+ or Anti-LGBTQ+ activism or other behavior is regarded as incompatible with the Christian community and will not be tolerated.
- C. Providing students who have questions about sexuality and identity with:
 - 1. A learning environment that upholds biblical truth.
 - 2. A Christian educator who will offer biblical guidance, resources, and options for professional counseling and community services/supports.
 - 3. An assurance that the dignity of all students and families will be guarded.

1 John 4:19-21 "We love because he first loved us. If anyone says, "I love God," yet hates his brother, he is a liar. For anyone who does not love his brother, whom he has seen, cannot love God, whom he has not seen. And he has given us this command: Whoever loves God must also love his brother."

¹ CWC Student Handbook. 550 Student Welfare. 551 General 551.7 Bullying

Philippians 4:8 English Standard Version 2016 (ESV)

Finally, brothers, whatever is true, whatever is honorable, whatever is just, whatever is pure, whatever is lovely, whatever is commendable, if there is any excellence, if there is anything worthy of praise, think about these things.

In Truth, we commit to:

- A. Affirming our creator God's design for human sexuality, which finds its ultimate fulfillment between a man and a woman within the lifelong bond of a biblical marriage covenant. Matthew 19:4-6 says,
"Haven't you read," he replied, "that at the beginning the Creator 'made them male and female,' and said, 'For this reason, a man will leave his father and mother and be united to his wife, and the two will become one flesh'? So they are no longer two but one flesh. Therefore, what God has joined together, let no one separate."
- B. Prohibiting students from engaging in inappropriate sexual behavior and communication at school or school-related functions. Those who *persist* in renouncing or disregarding this policy subject themselves to a meeting with school administration and school discipline.
 - 1. Members from the school leadership team may schedule a meeting with the student, parent(s), guardian(s), or both to discuss further the ongoing situation, possible solutions, supports, services, and consequences before structuring restorative practices, a re-implementation plan to return to school, or a referral to the review committee (b).
 - 2. A committee drawn from the School Board President, the Education Committee Chairman, the Head of School and/or Director of Student Life, and the School Counselor will meet with the student and the parent(s) or guardian(s) to establish an action plan that honors God, supports the student(s), and is consistent with CWC policies.
- C. The reality that marriage is not guaranteed to everyone and that a call to singleness also requires embracing a life of abstinence.
- D. Recognizing and acknowledging each student by his/her God-ordained, objective biological gender at birth, thereby forgoing any preferred references to pronouns that are inconsistent with God's original design of humanity as male and female. (Ps.15:1-2; Prov.8:7; 12:17; Eph.4:14-16,25; Col.3:9-10).

Ephesians 4:22-25- "You were taught, with regard to your former way of life, to put off your old self, which is being corrupted by its deceitful desires; to be made new in the attitude of your minds; and to put on the new self, created to be like God in true righteousness and holiness. Therefore, each of you must put off falsehood and speak truthfully to your neighbor, for we are all members of one body"

2 Corinthians 5:20-21- "We are therefore Christ's ambassadors, as though God were making his appeal through us. We implore you on Christ's behalf: Be reconciled to God. God made him who had no sin to be sin for us so that in him we might become the righteousness of God."